

# Room 7 Overview

## Term 1, 2021

*Hello from Mrs. Amy Wood and Mr. Vito Mastrapasqua and welcome back to a new school year. Here's hoping this one is a little less challenging than the one we were faced with last year. Over the term, students will participate in a structured program with elements of both explicit teaching and inquiry-based learning. Children will participate in whole group lessons and small focus groups so that each child's individual learning needs are catered for. Please feel free to contact us using the Seesaw app or via email:*

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*What are we learning about this term?  
Have a look at what the students will be learning in each curriculum area.*

### English

Reading: Students will continue to develop their reading comprehension skills through targeted guided reading sessions and activities as well as 1:1 reading conferences with the teacher. Here, they will have the opportunity to practice their interaction skills and text processing strategies.

Students participate daily in Drop Everything and Read and weekly library lessons and borrowing. They will also participate in a whole class literature study, exploring the choices in the language used.

Spelling: Students will develop an in-depth understanding of the spelling and sound patterns in the English language tailored to each student through our word study program.

Writing: Developing an understanding of the grammatical structure of complex sentences and investigating the ways in which they can be used to elaborate, explain and extend ideas. Students will participate in small guided writing groups based on their own specific learning goals identified at the beginning of the term. They will also explore the text structure and language features of informative texts and plan, draft and publish their own, with and without the use of digital technologies.

### Science with Mr M

In Science, Earth & Space is the topic for this term and the students will learn about how Earth is part of a system of planets orbiting around a star (Sun).

### Mathematics

Number and place value: This term students will continue to increase their knowledge around using the four operations. They will solve problems involving the operations using a range of mental and written strategies both with and without the use of digital technologies.

Financial: Students will create simple financial plans and work within budgets, with and without the use of digital technologies. This unit will tie in with our Geography inquiry in HASS where students will be planning their own virtual international travel.

Location and transformation: Students will use grid reference systems to describe locations and identify landmarks, once again tying in with our HASS inquiry.

### Child Protection Curriculum

Relationships: Students will learn about relationships and understand that they can be positive or negative. From this the students will be provided with information to help support their wellbeing.

### H.A.S.S

This term the focus will be around Geography. Students will investigate the location of selected countries and specific locations of places within these countries through a cross-curricular inquiry project around international travel and budgeting. They will describe the characteristics of different places and investigate the differences in the economic, demographic and social aspects of countries across the world.

### Health and Physical Education

The students will further develop a wide range of fundamental movement skills in more complex movement patterns. They will then apply their understanding when composing and creating games of sport they modify or create.

### The Arts with Miss Robertson

This term in Media Arts, Room 7 will have access to their own device and will be given opportunities to explore various educational iPad apps. Children will be supported to use drawing apps and encouraged to use a stylus to add detail to their drawings. They will also be introduced to various editing technology. Our goal for this term is for your child to design a virtual game that promotes a positive message. With consultation, the children will be encouraged to select an app that allows them to become designers. Using their chosen app, they create main characters for the game and depict the main concepts and positive messages that the game will portray. A major focus will be to consider their target audience. The children can choose to work individually or in small groups. Your child will pitch their ideas for their game in the form of a "Shark Tank" process. I am looking forward to working creatively with your child and sharing their learning with you.